

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> • Children are receiving 2 hours of P.E. lessons per week. • Opportunities to access a variety of after-school clubs through the Sports Coach. • Sports Coach supporting active lunch times with games and sport opportunities. • Year 6 attended PGL activity centre in July 2021 <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Celebration assemblies allow school to be updated with current sporting events and achievements - modified sports day. • PE subject board in school updated and displaying current PE and pupil voice of their experiences. • Sports relief planned and participated in. • Sports clothes day in support of England in the Euro 21 tournament. <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Sports coach supported NQT through leading, sharing and supporting the delivery of PE in all year groups. • Resources and training in Tennis received by x2 members of staff and then follow up CPD with Tennis coach. • PE coordinator has spoken to children and held learning walks for teaching and learning in Summer terms. 	<p>Due to the Coronavirus pandemic and ever changing School Risk Assessments, we have had very little opportunity to participate in inter-school competitive sports. This has also impacted the delivery of swimming - no swimming pools have been open to deliver the education needed.</p> <ul style="list-style-type: none"> • Continue to support and develop the teaching at KS1 to have an impact on balance, co-ordination and motor skills from an earlier age (KS1); ensuring confidence in physical ability is progressed. • Make the links with LACT and Fortius sporting events in the forthcoming year - Covid Safe so that the children have the opportunities to challenge and compete safely. • Continue to enhance out of curriculum physically active experiences across the whole school by: <ol style="list-style-type: none"> i) Develop sustainable intra-school competitions. ii) Raise participation with the older children (Year 5 and Year 6) during after school clubs. • Develop and maintain an up to date PE sports page on the school website so that in school successes can be shared with the wider school community.

- MTPs in place for all staff to follow.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Termly varied physical experiences taught by experienced outside staff (forest schools - Neil, varied after school sports, inclusion PE - Table cricket etc.)
- Wide range of afterschool clubs (x3 per week), which change selection each half-term. (Pupil Voice and future competitions guided the choices of the varied clubs.)
- Access day arranged and attended by PI children.

Key indicator 5: Increased participation in competitive sport

- Modified school sports day.

Covid 19 has massively impacted this.

- Continue to offer support and CPD opportunities for staff and PE.

- Swimming - to be booked and organised to maximise the potential for Westlea children to learn to swim. (Possible Year 4 cohort to receive swimming sessions in summer terms 2022.) Investigate the chance to use funding for Top Up swimming for Year 6 children who cannot swim 25m.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/**NO** * Delete as applicable If YES you must complete the following section If NO, the following section is not applicable to you

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,730		Date Updated: 16 th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Every child has 2 PE lessons a week. During the school year, a sports coach to assist the teaching of different sports with targeted children. Opportunities provided with lunchtime and after school clubs 	<ul style="list-style-type: none"> To use an external coach to up level teacher's knowledge and provide an extensive range of lunch and after school clubs. Use Pupil voice to discuss the types of clubs that would be of interest. Ensure that the activities introduced enable all pupils can to be involved, including PI children. Target particular children that struggle with attendance and are reluctant to participate in sport. Target groups selected for extra sessions post Covid to improve engagement/enjoyment and health. 	AO'D - £4557.26 Aut 1 and 2 £4557.00 Spring 1 and 2 £4644.00 Summer 1 and 2 (All figures don't include tax) Fortius - £275	<ul style="list-style-type: none"> Pupils increasing physical activity throughout the school day and during after school clubs. All pupils across the school are furthering their physically active opportunities throughout different points in the day during curriculum time, adding to the Active 60 initiative. Pupil's wellbeing and physical fitness developed during extra sessions with a Sports coach. 	<ul style="list-style-type: none"> For coach and teacher to continue to work together Develop and provide a toolkit for the NQT to use when teaching PE in the following years. Aim to increase participation for after school sporting clubs to 85% (Targeting 55-60% in Year 5/6) AO'D to work with specific groups in the following year. Based on engagement/health/competitions etc. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • New MTP's planned and used to develop a curriculum that enables children to build on previously learnt skills and apply them in game situations. • New PE resources order to replenish old stock to improve the provision of PE. • Qualified Sports coach to lead after school clubs to develop fine and gross motor skills. • Invite Para-Olympian into school to promote PE. - Cancelled due to Covid. • Target some after school and lunchtime clubs in line with sporting events calendar supplied by Fortius - did not happen due to Covid and school risk assessments in place. 	<ul style="list-style-type: none"> • Achievements celebrated in assembly (match results and certificates for individual achievements) • New equipment purchased to replace/upgrade current resources. • MTPs reviewed and tweaked to maximize the children's enjoyment and development in PE. 	<p>CB to be released to monitor and feedback.</p> <p>Resources - £47.91</p>	<ul style="list-style-type: none"> • All children that have taken part in a sporting event have become part of the celebration assembly. • Children motivated to take part in more sports clubs as they have been part of the process of selecting the clubs through the pupil voice. 	<ul style="list-style-type: none"> • Continue to celebrate sporting achievements in assembly. • Make use of the new equipment to improve the delivery and in turn the development of the children's key skills. • Purchase the Fortius membership in the following year to ensure that school are able to attend a wide variety of inter-school sports competition.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils, each teacher works alongside a trained coach to enable the teacher to learn and become upskilled. PE Coordinator to Ofsted training - via webinars and disseminate to staff. X4 staff highlighted and set training for delivering PE - run by Swindon Town in the Community. 	<ul style="list-style-type: none"> NQT supported by Qualified Sports Coach. X2 Staff to complete the Sports Tennis training and receive designated coach time to transfers skills learnt into practice with the children. PE Coordinator to disseminate current good practice to staff to help improve their knowledge and keep them up to date with any changes. 	<p>AO'D - £4644.00</p> <p>PE webinars - free.</p> <p>Swindon town training webinar - free.</p> <p>Ian Hart Ofsted Webinars - free.</p>	<ul style="list-style-type: none"> Better subject knowledge for teachers to enable them to become more confident. Skills, knowledge and understanding of pupils are significantly improved. Pupils really enjoy PE and sport and are very keen to take part and demonstrate a real desire to learn and improve. 	<ul style="list-style-type: none"> To continue to upskill teachers with PE 'skills for life' <p>Aim support to relevant teachers, not offer - advice from Ian Hart.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to offer a wide range of after school activities</p> <ul style="list-style-type: none"> Year 1/2: Dodgeball, football, basketball, mini hockey, athletics, Year 3/4: Gymnastics, football, tag rugby, dodgeball, tennis Year 5/6: Dodgeball, handball, tag rugby, cricket, <p>PI children had Table Cricket sessions during Summer term.</p> <p>Year 6 to attend a PGL experience in July 2021</p>	<ul style="list-style-type: none"> Introduce new and 'non-traditional' after school clubs. Use pupil voice to raise interest in after school club selections. <ul style="list-style-type: none"> Book, hold meetings and prepare the children. Look into scheduling and ensuring that the Covid protocols and risk assessments are in place to sure the trip is safe and 	<p>AO'D - £450 per term. (This is part of the overall cost for AO'D in point one.)</p> <p>N/A - use of PP funding to support this.</p>	<p>Pupil participation in after school clubs across the school post Covid:</p> <p>Year 1/2 Boys 68% Year 1/2 Girls 71% Year 3/4 Boys 78% Year 3/4 Girls 72% Year 5/6 Boys 55% Year 5/6 Girls 26%</p> <p>Increased interest and take up with Year 6. (36 out of 44 children attended - one of the SRP attended the 3x days and 1 visited for an afternoon)</p>	<ul style="list-style-type: none"> Aim to increase participation for after school sporting clubs to 85% (Targeting 55-60% in Year 5/6) <p>Investigate the possibility of using the PP and PE funding to support a Year 4 activity visit in 2021/22 (on day) and Year 6 partial week visit.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To engage more children to participate in inter/intra school teams Celebrate achievements in assemblies and classes. 	<ul style="list-style-type: none"> To raise the profile of sporting events 	Fortius - £275	<p><u>Not able to attend due to pandemic restrictions.</u></p> <p>Individual, external sporting achievements were celebrated in the school newsletter:</p> <ul style="list-style-type: none"> former pupil scheduled to take part in the Tokyo Para Olympics Y3 pupil selected to train with Wiltshire's tennis development program 	<ul style="list-style-type: none"> To continue to participate in annual sporting events linked to the LACT and Fortius events for the forthcoming year - as long as the guidance linked to mixing bubbles across school is allowed.