



### Overview of the school:

Pupil Premium Summary	
School Name	Westlea Primary School
Year	April 2019 - March 2020
Total number of pupils	317
Number of pupils eligible for PPG	73
Total PP budget	£100,260

### Barriers to learning:

Barriers to future attainment for children that are eligible for PP.
<p><b>Aims to overcome barriers to learning:</b></p> <ol style="list-style-type: none"><li>1. Reduce the gap between Pupil Premium and non Pupil Premium children in Maths.</li><li>2. Improve the use and understanding of a wide and enriched vocabulary in English.</li><li>3. Increase the provision of key life experiences.</li><li>4. Reduce the level of absences.</li><li>5. Raise the social and emotional welfare of the child, mental health issues faced and the behaviour that results.</li><li>6. Improve the positive parental engagement.</li></ol>



## 1. Planned expenditure

April 2019 – March 2020

### i. Quality of teaching for all

Desired outcome:	Chosen action:	Staff lead	How impact will be measured.	When will you review implementation?
<p>Attainment gaps between PP and non PP children are narrowed.</p> <p>(Quality first teaching.)</p>	<ul style="list-style-type: none"> <li>✓ Gifted and talented children attended Maths course @Brookfield Nov 19 and Maths competition @Ridgeway Secondary school July 19.</li> <li>✓ Year 6 English and Maths groups increased due to extra teacher. (AO'B)</li> <li>✓ Use of Beanstalk reading programme.</li> <li>✓ Pupil progress meetings with the head and deputy with a focus on all groups progress, including PP.</li> <li>✓ Teacher led interventions in place for children falling behind age-related expectations.</li> <li>✓ Use of White Rose Maths units to develop reasoning and understanding, with a greater focus on language.</li> <li>✓ Increased TA support across the school to increase the amount of teacher led groups in sessions.</li> <li>✓ Use of the newly developed and funded library to share books and develop the higher quality language and Oracy skills.</li> <li>✓ Training for CT's and TA's during training days organised by school.</li> <li>✓ Metacognition based project.</li> <li>✓ School Counsellor working with targeted Year 6 PP children in English (SH, NH, ZT) and Maths (AM-J, SM, JW).</li> </ul>	SS/LE, CB and Phase leaders.	<p>The progress of the PP children will have improved - use of data drops throughout and at the end of the year.</p> <p>KS2 SATs data analysis.</p>	<p>July 2020</p> <p>Summative data collection to measure overall success. To then be fed back to staff and governors.</p>
<b>Total budgeted cost</b>				<b>£29,278.06</b>



Desired outcome:	Chosen action:	Staff lead	How impact will be measured.	When will you review implementation?
<p>Improve the social and emotional side of the pupil and develop the learner.</p> <p>(Belonging)</p>	<ul style="list-style-type: none"> <li>✓ Rainbow sessions to nurture infants groups - RJ</li> <li>✓ Children given dedicated time with the school (SL.)</li> <li>✓ Use of a family support worker. (CS).</li> <li>✓ After school clubs and holiday clubs supplemented.</li> <li>✓ SEMH team - Nylands outreach</li> <li>✓ Cookery clubs offered.</li> <li>✓ Forest school PP focus group - Neil@WildInspired.</li> <li>✓ Meta cognition project.</li> </ul>	<p>CB, SL, SS, RJ</p>	<p>Behaviour for learning of the children will have improved and aided the progress and attainment of PP group in comparison with non PP group.</p> <p>Use of pupil voice.</p> <p>Monitoring the groups of children will show positive changes in social and emotional skills which will impact on their learning.</p>	<p>June 2020</p> <p>Use of pupil voice and reflections linked to the activities they have accessed throughout the year.</p>
<b>Total budgeted cost</b>				<b>£ 43,853.81</b>



<b>i. Other approaches</b>				
<b>Desired outcome:</b>	<b>Chosen action:</b>	<b>Staff lead</b>	<b>How impact will be measured.</b>	<b>When will you review implementation?</b>
Provide the PP children with equal opportunities.	<ul style="list-style-type: none"> <li>✓ Supplementing the cost of educational and residential visits to enable PP children to attend.</li> <li>✓ Funding to go towards swimming costs each term.</li> <li>✓ Cookery club.</li> <li>✓ Cool Milk provided.</li> <li>✓ After school clubs and holiday clubs on offer at a reduced cost.</li> <li>✓ Forest school PP focus group - Neil@ WildInspired.</li> <li>✓ SATs Year 6 Revision English and Maths guides to be supplied.</li> </ul>	Bursar, Phase leads, CB, LE and MB.	<p>All children will feel included and part of the character building opportunities offered through educational visits and residential visits. These experiences will promote confidence, responsibility, belonging and teamwork as well as harnessing key life skills.</p> <p>Pupil and Teacher voice.</p>	June 2020.
<b>Total budgeted cost</b>				<b>£8,873.97</b>



<b>ii. Other approaches</b>				
<b>Desired outcome:</b>	<b>Chosen action:</b>	<b>Staff lead</b>	<b>How impact will be measured.</b>	<b>When will you review implementation?</b>
Increase the parental engagement with children's learning.  (Whole School.)	<ul style="list-style-type: none"> <li>✓ EWO to support parents and children to decrease absences.</li> <li>✓ Easter Egg Hunts</li> <li>✓ PTA events and fundraising throughout the academic year.</li> <li>✓ Open class session/s. Parents can come in and have a look at work, complete an activity with their child.</li> <li>✓ Year 3/4 assembly, Year 1/2 and EYFS Nativity, Leavers 2019.</li> <li>✓ Reader volunteers.</li> </ul>	CB, PTA members, Staff.	<p>Higher level of parental involvement fostering a more positive idea of their child's education - measured through greater parent turn out at a range of events throughout the year, especially parents evening.</p> <p>Increased attendance.</p>	June 2020
<b>Total budgeted cost</b>				<b>No cost</b>