School Closure Homework: Mrs Green’s and Mrs Ponsonby’s Classes

W/C 18th May 2020:

Hello everyone. We hope you are still well and keeping busy with activities. Some new activities have been added for next week. Thank you to all of you who have sent us emails and pictures. We love receiving them as we are missing you all very much.

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| Each day Monday to Friday | | | | | | | |
| 9.00 am | 9.15 am | 10.00 am | 10.15 am | 10.30am | 12.00 | 12.45 pm | 1.00 pm |
| Exercise e.g. Joe Wicks | Phonics   * Read and say all the sounds on your sound mats * Read all your tricky words on your bookmarks * Read one column of words below * Play a phonics game (see Literacy box below) * Write some news in your Daily Diary (green book) | Drink/  snack/  chat | Read aloud from your school reading book or another book where you can read lots of the words  Talk about the story – what can you see in the pictures? What is happening? What might happen next? How are the characters feeling? Retell the story to your toys. Make up another ending for the story | Choose activities from the boxes below (choose from different boxes each day so that different types of activities are covered during the course of the week) | Help with lunch preparation – how many people for lunch? Set the table. How many sandwiches do we need? Share out the fruit. Compare the weight of fruits or vegetables  Eat lunch | Listen to a story – a parent can read to you or you can listen to one online | Choose activities from the boxes below (choose from different boxes each day so that different types of activities are covered during the course of the week) |

New activities added are in red

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| Personal/Social | Communication and Language | | Physical Development | | | Literacy | | |
| Practise independence skills- dressing and undressing, using a knife and fork  Help at home – tidying and cooking  Remember rules for good behaviour: Manners and Kindness  Listen to your grown ups who will keep you safe  Keep washing your hands lots and lots. | Talk a lot! – about what you have been doing, what you are doing and about stories  Play listening games – eg I Spy  Go on a listening walk around your garden  Make up stories to tell to your family or your toys  Make up a farm animal quiz- who am I? One family member has to give clues for other family members to guess. | | Join in with Joe Wicks daily PE at 9am on Youtube  Try Go noodle <https://www.gonoodle.com>  Try Cosmic Yoga <https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ>  Eat your fruit and vegetables!  How many jumps/hops/claps/skips can you do in a minute?  Can you make a fitness trail around your home or garden? | | | Phonics: <https://www.phonicsplay.co.uk> **Select phases 3 and 4.**  **Select ‘Buried Treasure’ game to practise reading made up/alien words**  **Phonics:** [www.educationcity.com](http://www.educationcity.com) for phonics games (a login has been provided) – select the subject then F2 activities  Make up snap/bingo/treasure hunt games using the words below  **Watch ‘Alphablocks’ on Cbeebies**  **Write and draw in your daily diary – tell us what you have been doing. Remember your phonics/finger spaces/full stops/letter formation**  **Read your school books, any books you have at home, ebooks on your tablet (e.g.** <https://home.oxfordowl.co.uk/books/free-ebooks/> **, any library books you may have at home, comics, magazines.**  **Have you got any stories about farms and farm animals? Look on Youtube. Try ‘What the ladybird heard’ by Julia Donaldson. What other stories do you know that Julia Donaldson has written? Try ‘Farmer Duck’ by Martin Waddell.**  **Make a list of farm animals. Do you know what the baby ones are called?** | | |
| Maths | | | The World | | | Creative Arts | | |
| Practise counting and numbers up to 20. Practise counting forwards to 20 and backwards from 20  Practise adding/subtracting/1 more/1 less/sharing using your toys, when helping with food shopping, when helping with cooking  Play board/dice games with your family. Invent your own. Use 2 dice for adding. Use 1 dice and double it to practise your doubles  Play number games on your computer or tablet  Watch ‘Numberblocks’ on Cbeebies  Look for 2D and 3D shapes around the house and garden.  Make patterns with anything you can find indoors and in the garden  Help with food preparation and cooking to practise your measuring skills – size, weight, capacity.  Try [www.educationcity.com](http://www.educationcity.com) for maths games (a login has been provided). Select the subject then F2 activities  Use building blocks to measure what you have planted or just something that is growing in your garden  Use anything you’ve got to build a bridge. What shapes are the objects you have used? Is it strong enough for a little soft toy to stand on? Maybe it’s strong enough for more than one.  Are your toys tidied away before you go to bed? How many are in each box? | | | Plant some seeds.  Find out what seeds need to grow. Draw pictures and write a diary to tell us what happens.  Which is your favourite farm animal? Can you find out something about it? Draw a picture and write some facts.  Find out where some of our foods come from. From the farm animals or grown in the fields on the farm? | | | Sing and dance.  Try this website.  <https://www.singup.org/singupathome/>  It has free songs and activities. The ‘Silly Stuff’ has fun songs  If you have some farm animals and some bricks/blocks you could build a farm. If you don’t have any of these at home you could use cardboard boxes from your recycling to create a farm and draw and cut out animals from paper/cardboard boxes. You might know Roves farm or Butts farm or the Cotswold farm park. What else would you need for your farm model – a carpark? A ticket office? A shop with souvenirs? A café? A picnic area? A playground?  Sing ‘Farmer’s in the den’ or ‘Old MacDonald had a farm’ | | |
| Tricky Words: Make sure you can read all of these words. They can’t be blended – you just have to know them. You know most of them already so keep practising. When you know them all, learn to write them without copying | | | | High Frequency Words: You can blend the sounds to read these words, but keep practising until you can read them without blending. You know lots of them already so keep practising | | | |
| the  to  I  no  go  into  he  she  we  be  me  was  you  they  all  are  my  her | | said  have  like  so  do  some  come  were  there  little  one  when  out  what  If you know all the above try to learn these ones now:  oh  their  people  Mr  Mrs  looked  called  asked  could | | a  an  as  at  if  in  is  it  of  off  on  can  dad  had  back  and  get  big  him  his  not  got  up  mum  but  put | will  that  this  then  them  with  see  for  now  down  look  too | | went  it’s  from  children  just  help |