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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **English** | **Egyptian Cinderella** 2 wks (KS2H)Compare versions of a traditional story, prediction, explore characters, powerful verbs, plan and write a story, comparative conjunctions**Pharaohs – Non Fiction – Literacy Shed the Egyptian Pyramids**Newspaper / Howard Carter Research skills, skimming and scanning, summarising, text specific vocabulary**Storm – 3wks**Describe settings, create atmosphere, discuss characters, make predictions, nouns, adjectives, expanded noun phrases, powerful verbs, punctuate speech, dictionaries | **Escape from Pompeii** (Ks2H) – 2 wksSensory description, using thesaurus and dictionary, powerful verbs, descriptive recount, story planning and writing, editing and improving work**Romans (3 wks)**Writing across a range of genre including: research, instructions on how to be a roman soldier, description of Boudicca, non-chronological report, biography of Julius Caesar, diary of a gladiator, persuasive letter**Performance Poetry (1 wk)**Roger McGough – Sound Collector **The Christmasaurus**Novel study  | **Ottoline & Yellow Cat** 3.3 – 4wksInference and predictions, asking questions about a text, main and subordinate clauses, writing in character, writing a mystery story**Shape Poems – 1 wk**Reading a range of poems by James Carter and Roger McGough, comparing poems, writing calligrams and shape poems | **Dragon Slayer – WS 3.2 & Literacy shed 4wks**Explore and compare legends, read the interactive texts and watch a film, understanding plots and features of legends then recalling and retelling main events. They use drama to explore characters and dilemmas. They discuss punctuation, learning how to write dialogue. They plan, edit and write their own legends, following a familiar structure.**Poetry – Playing with Words 3.2 – 2wks** listen and respond to a range of poetry, explore and compare the work of two poets. They learn about poems that play with language. They compose class and individual poems, editing and improving their work as part of the process  | **Great Kapok tree (KS2H) 2 wks**Retrieving information from non-fiction, designing a setting, structure of dilemma stories, punctuating speech, adverbs, persuasive devices, write a persuasive letter, write dilemma story 1 wk)**Rainforest Information leaflet 2 weeks**Research habitat of the rainforest and animals which live there. Use to produce information text.**The Shirt Machine (Literacy Shed +) (8 days)**Explanation texts, open and closed questions, imperative verbs, dialogue, expanded noun phrases, figurative language,  | **Friend or Foe (WS)** **Exploring WW2** through the eyes of a child, finding evidence in text to justify views, exploring what friend or foe means, idea of ‘otherness’, figurative language, writing own chapter for novel**The Christmas Truce (Literacy Shed +) 1 wk**Recount of being in the trenches**Life as a child in Britain during WW2**Research on areas such as evacuation, rationing, the blitz, home front, propaganda posters. Research and recording information  |
| **Maths****(Year 3)** | Place valueMental addition and subtractionWritten methods for addition, subtraction, multiplication and divisionFractionsMeasuresProperties of shape | Place valueMental addition and subtractionWritten methods for addition, subtraction, multiplication and divisionFractionsMeasuresProperties of shape | Place valueMental addition and subtractionWritten methods for addition, subtraction, multiplication and divisionFractionsMeasuresProperties of shape | Place valueMental addition and subtractionWritten methods for addition, subtraction, multiplication and divisionFractionsMeasuresProperties of shape | Place valueMental addition and subtractionWritten methods for addition, subtraction, multiplication and divisionFractionsMeasuresProperties of shape | Place valueMental addition and subtractionWritten methods for addition, subtraction, multiplication and divisionFractionsMeasuresProperties of shape |
| **Maths****(Year 4)** | **Wk1** Mental addition and subtraction**Wk2** Number and place value; Mental addition and subtraction**Wk3** Mental multiplication and division; Fractions, ratio and proportion**Wk4** Measurement; Mental addition and subtraction ; Decimals, percentages and their equivalence to fractions**Wk5** Written addition and subtraction | **Wk1** Mental multiplication and division; Fractions, ratio and proportion**Wk2** Decimals, percentages and their equivalence to fractions; Number and place value; Written addition and subtraction**Wk3** Measurement; Statistics**Wk4** Number and place value; Written addition and subtraction; Mental addition and subtraction**Wk5** Mental multiplication and division; Written multiplication and division | **Wk1** Number and place value**Wk2** Written addition and subtraction; Mental multiplication and division; Written multiplication and division; Measurement**Wk3** Mental multiplication and division; Fractions, ratio and proportion**Wk4** Geometry: properties of shapes**Wk5** Mental multiplication and division; Written multiplication and division; Mental addition and subtraction | **Wk1** Decimals, percentages and their equivalence to fractions; Number and place value; Written addition and subtraction**Wk2** Mental addition and subtraction; Written addition and subtraction; Measurement**Wk3** Measurement**Wk4** Number and place value; Written addition and subtraction; Mental addition and subtraction**Wk5** Written multiplication and division | **Wk1** Number and place value**Wk2** Mental addition and subtraction; Decimals, percentages and their equivalence to fractions**Wk3** Mental multiplication and division; Number and place value; Written multiplication and division; Measurement**Wk4** Number and place value; Measurement; Geometry: properties of shapes**Wk5** Decimals, percentages and their equivalence to fractions; Fractions, ratio and proportion | **Wk1** Mental addition and subtraction; Mental multiplication and division; Written multiplication and division**Wk2** Written addition and subtraction; Mental addition and subtraction**Wk3** Geometry: position and direction; Statistics**Wk4** Written multiplication and division; Mental multiplication and division; Fractions, ratio and proportion; Decimals, percentages and their equivalence to fractions**Wk5** Mental multiplication and division; Written multiplication and division; Fractions, ratio and proportion |
| **Science** | Animals Including Humans | Good Vibrations  | Can You See Me? | In a State | How Does Your Garden Grow? | Scientists and Inventors |
| **ICT** | Coding (6wks) Scratch | Online safety (2 weeks)PMashLogo (4 weeks) PMash | Spreadsheets (6wks) PMash | Animation (3 weeks)Hardware Investigators (2 weeks) | Writing for Different Audiences (5wks) PMash | Effective Search (3 weeks) |
| **Hist/Geog** | Ancient Egypt | Invaders and Settlers: Romans | The UK  | Where does food come from? | Rainforest | WW2 Children |
| **PE** | **Indoor:** Dance: Life on The Nile**Outdoor:** Invasion Games 1**Swimming** | **Indoor:** Gymnastics 1**Outdoor:** Adventurous 1**Swimming** | **Indoor:** Gymnastics 2**Outdoor:** Invasion Games 2**Swimming** | **Indoor:** Dance – George and the Dragon**Outdoor:** Net & Wall Games**Swimming** | **Outdoor:** Striking & Fielding Games 1**Athletics****Swimming** | **Outdoor:** Adventurous 2**Athletics****Swimming** |
| **Art / DT** | Art Focus: 3d death masks  | Art Focus: Mosaics / Jewellery making | DT Focus: Lighting it up PlanBee | Art Focus: Twinkl – European Artists  | DT Focus: Mechanical Systems – Levers & Linkages PlanBee | DT Focus: Structures – Shell structures (Anderson Shelters)+ food – Rationing  |
| **RE** | Beliefs and Practices | Christmas | Passover | Easter | Rites of passage and good works | Prayer and Worship |
| **PSHE** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Music** | **Let Your Spirit Fly** R&B, Michael Jackson, Western Classical, Musicals, Motown, Soul | **Glockenspiel**Learning basic instrumental skills by playing tunes in varying styles | **Three Little Birds**(Reggae)Animals, Jamaica, poetry and the historical context of musical styles | **The Dragon Song**A little bit funky and music from around the world | **Bring Us Together**Disco | **Reﬂect, Rewind and Replay** Western Classical Music |
| **French** | Je Peux | Les Romaines | Les Legumes | Les Fruits | En Famille | En Classe |
| **Trips/Visitors** |  | Corinium Musuem - Romans |  | Year 4 Residential Grittleton House |  |  |