**Miss Rew’s Class – Home Learning – Term 6 Week 6**

**Term 6 Topic – Habitats**



**\*\*\* If you have problems logging in to Purple Mash, Maths Shed or Spelling Shed, please contact school to obtain your login details \*\*\***

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| Monday | **Phonics/Spelling****Mrs Blewett’s Group**Revise Phase 3 and 4 sounds playing games on Phonics Play: <https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure><https://new.phonicsplay.co.uk/resources/phase/4/dragons-den>**Mrs Wardrop’s Group + Mrs Mathias’ Group**Alternative spellings for ‘igh’.Complete the phoneme spotter activity: <https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-igh>**Mrs Young’s Group + Miss Rew’s Group**For the next 2 weeks, I would like you to complete activities from the Term 6 Spelling Activity Booklet.Resource Sheets Available | **English**Complete the lesson on Oak National Academy – Expanded Noun Phrases:<https://classroom.thenational.academy/lessons/to-identify-and-use-expanded-noun-phrases-503195> **(Up to 11:44)**Can you write some expanded noun phrases to describe different types of habitats?Example: Underneath the cold, damp log.Remember to separate your adjectives using a comma. | **Maths** Digit Card InvestigationResource Sheets Available | **Science**Cut out the plants and animal sorting cards, then arrange them to make as many food chains as possible.Resource Sheets AvailableWhat is the longest/shortest food chain you can make? |
| **Computing**Send an email to someone in your class, using 2email on Purple Mash: <https://www.purplemash.com/#tab/2email> |
| **Reading**Please continue to read at home at least 5 times a week and record in your reading record.<https://www.oxfordowl.co.uk/> has a great range of ebooks! |
| Tuesday | **Phonics/Spelling****Mrs Blewett’s Group**Revise Phase 3 and 4 sounds playing games on Phonics Play: <https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure><https://new.phonicsplay.co.uk/resources/phase/4/dragons-den>**Mrs Wardrop’s Group + Mrs Mathias’ Group**Alternative spellings for ‘igh’.Complete the word sort activity: <https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-igh>**Mrs Young’s Group + Miss Rew’s Group**For the next 2 weeks, I would like you to complete activities from the Term 6 Spelling Activity Booklet.Resource Sheets Available | **English**Think of an animal that would live in your favourite habitat.Draw a picture of your animal then write some expanded noun phrases to describe it. | **Maths**Number Frames InvestigationResource Sheets Available | **PE**With us unable to get together for a sports day, we will have an alternative one at home!Your task is to complete one activity each week. Ask an adult to time/score you, then submit your time via email on Purple Mash:<https://www.purplemash.com/#tab/2email>All the times/scores will be recorded and e-certificates will be awarded to 1st, 2nd, and 3rd place for each event.**This Week’s Event is:**Peel a banana using only your toes!Banana with Thumbs Up stock vector. Illustration of plant - 53635386**Extension**Add a picture of yourself completing the activity to the Year 2 Class Blog!<https://www.purplemash.com/blog#/app/blog/5e79e6e00318eb5c66561c88/> |
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| Wednesday | **Phonics/Spelling****Mrs Blewett’s Group**Revise Phase 3 and 4 sounds playing games on Phonics Play: <https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure><https://new.phonicsplay.co.uk/resources/phase/4/dragons-den>**Mrs Wardrop’s Group + Mrs Mathias’ Group**Alternative spellings for ‘igh’.Complete the phoneme spotter activity or word sort activity from previous days: <https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-igh>**Mrs Young’s Group + Miss Rew’s Group**For the next 2 weeks, I would like you to complete activities from the Term 6 Spelling Activity Booklet.Resource Sheets Available | **English**Plan an adventure story for the animal you described yesterday.Fantastic stories include:* **Beginning** – Where does the story start? Who is in your story?
* **Build up** – What happens before the main action? Does you character go somewhere?
* **Problem** – What happens to your character? How do they feel?
* **Resolution** – How does you character solve the problem? How do they feel now?
* **Ending** – How does you story end? Try to avoid quick endings like ‘…and then they woke up and discovered it was just a dream’ or ‘…and they lives happily every after.’

Remember to include each of these elements in your story plan. | **Maths**Dice InvestigationResource Sheets Available | **Design Technology**This term we will be focussing on making 3D sculptures of minibeasts using paper mache.Papier Mache Wildlife Crafts | Betta Living The final stage in the process is to evaluate your finished minibeast model.How does it compare to your original plan?What went well?What would you do differently next time?We are looking to brighten up the school, ready for September. It would be great if you were able to bring your completed model into school so it could be displayed.Please only do this if it is safe for you to do so! |
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| Thursday | **Phonics/Spelling****Mrs Blewett’s Group**Revise Phase 3 and 4 sounds playing games on Phonics Play: <https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure><https://new.phonicsplay.co.uk/resources/phase/4/dragons-den>**Mrs Wardrop’s Group + Mrs Mathias’ Group**Alternative spellings for ‘f’.Write the words fix, cliff, phone, cough. Ask children to read the words aloud to each other and soundtalk them. Which phoneme do all of these words contain?Ask children to help you write a sentence on the whiteboard.The dolphin flaps his fins. The fox huffs and puffs and coughs. Get off the phone!**Mrs Young’s Group + Miss Rew’s Group**For the next 2 weeks, I would like you to complete activities from the Term 6 Spelling Activity Booklet.Resource Sheets Available | **English**Use you learning about expanded noun phrases and you story plan to write a descriptive story about your chosen animal.Try to write at least 2 or 3 sentences for each section of your story.**Challenge:**Can you write your story in paragraphs?Can you include some dialogue in your story? | **Maths** Money InvestigationResource Sheets Available | **PSHE**This term our PSHE focus will be positive mental health and wellbeing.Have regular brain breaks during the day.Why not try out some of the activities on Go Noodle?<https://family.gonoodle.com/> |
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| Friday | **Phonics/Spelling****Mrs Blewett’s Group**Revise Phase 3 and 4 sounds playing games on Phonics Play: <https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure><https://new.phonicsplay.co.uk/resources/phase/4/dragons-den>**Mrs Wardrop’s Group + Mrs Mathias’ Group**Alternative pronunciations for the ‘igh’Can you write these words, thinking carefully about the spelling for the ‘igh’ sound.might, bright, strike, kite, behind, cried, dry, reply**Mrs Young’s Group + Miss Rew’s Group**For the next 2 weeks, I would like you to complete activities from the Term 6 Spelling Activity Booklet.Resource Sheets Available | **English**Edit and improve you story.Read it aloud and check for missing punctuation:* Capital letters
* Full stops
* Commas
* Speech marks

Check your story makes sense.Try and improve some of the vocabulary choices you have made. | **Maths**Array InvestigationResource Sheets Available | **Topic**Over the next two weeks, I would like you to complete one of the following activities:Create a travel brochure for one of the 7 continents.Resource Sheets AvailableImagine you trying to get people to visit your continent, tell them as many interesting facts as you can and draw maps, flags and pictures to help them find out more. Use atlases, maps, the Internet and books to help create your continent travel brochure!OrCreate a fantastic papier mâché globe with the seven continents and five oceans of the world.Resource Sheets Available |
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**Weekly Tasks**

Keep checking Purple Mash for new ToDo’s – these will be updated weekly!