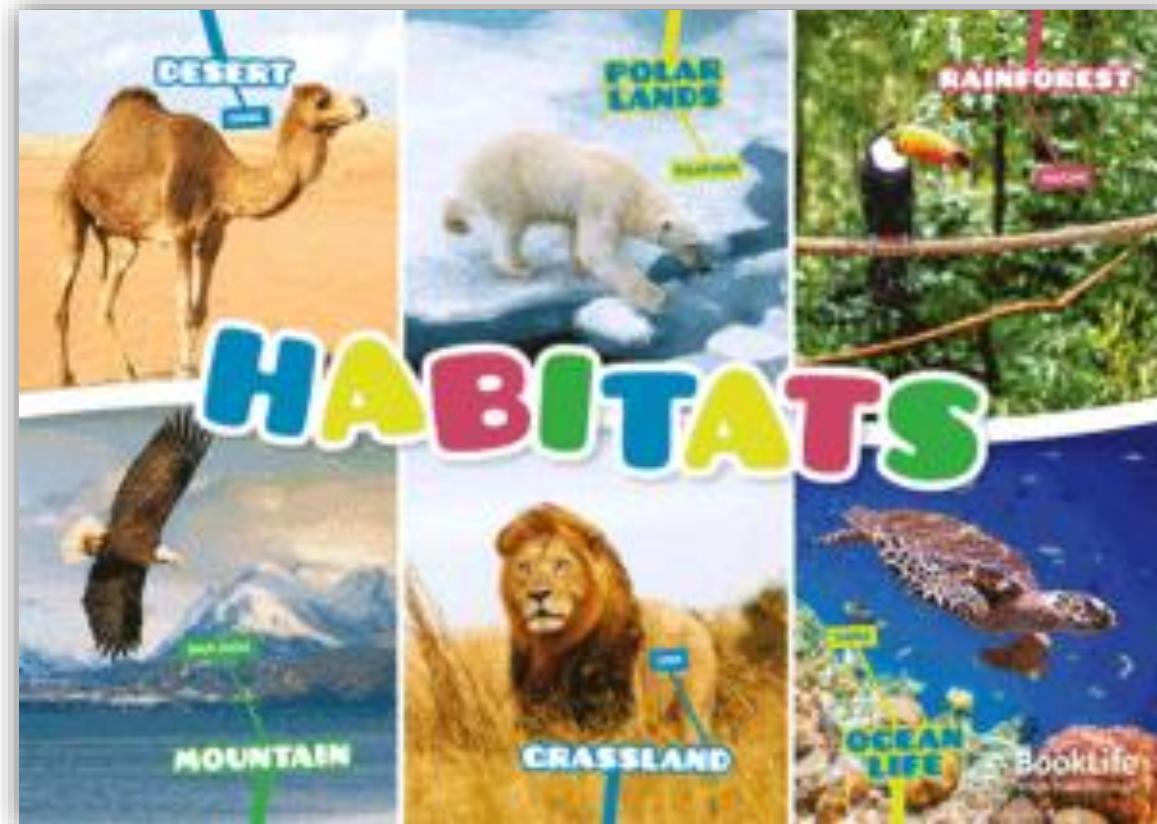


Miss Rew's Class – Home Learning – Term 6 Week 6

Term 6 Topic – Habitats



***** If you have problems logging in to Purple Mash, Maths Shed or Spelling Shed, please contact school to obtain your login details *****

Monday	<u>Phonics/Spelling</u> Mrs Blewett's Group Revise Phase 3 and 4 sounds playing games on Phonics Play: https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure https://new.phonicsplay.co.uk/resources/phase/4/dragons-den Mrs Wardrop's Group + Mrs Mathias' Group Alternative spellings for 'igh'. Complete the phoneme spotter activity: https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-igh Mrs Young's Group + Miss Rew's Group For the next 2 weeks, I would like you to complete activities from the Term 6 Spelling Activity Booklet. Resource Sheets Available Reading Please continue to read at home at least 5 times a week and record in your reading record. https://www.oxfordowl.co.uk/ has a great range of ebooks!	<u>English</u> Complete the lesson on Oak National Academy - Expanded Noun Phrases: https://classroom.thenational.academy/lessons/to-identify-and-use-expanded-noun-phrases-503195 (Up to 11:44) Can you write some expanded noun phrases to describe different types of habitats? Example: <i>Underneath the cold, damp log.</i> Remember to separate your adjectives using a comma.	<u>Maths</u> Digit Card Investigation Resource Sheets Available Digit card investigation You have a set of 1 – 9 digit cards. You create a 2-digit number by picking up one digit card then picking up another.  <ol style="list-style-type: none">1. List all the 2-digit numbers you can make.2. Identify the numbers that could be made: a) smallest odd number? b) smallest even number? c) largest odd number? d) largest even number?3. a) How many multiples of 2 can you make? Prove it. b) How many multiples of 5 can you make? Prove it. c) How many multiples of 10 can you make? Prove it.	<u>Science</u> Cut out the plants and animal sorting cards, then arrange them to make as many food chains as possible. Resource Sheets Available What is the longest/shortest food chain you can make? Computing Send an email to someone in your class, using 2email on Purple Mash: https://www.purplemash.com/#tab/2email
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Tuesday	<p><u>Phonics/Spelling</u></p> <p>Mrs Blewett's Group Revise Phase 3 and 4 sounds playing games on Phonics Play: https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure https://new.phonicsplay.co.uk/resources/phase/4/dragons-den</p> <p>Mrs Wardrop's Group + Mrs Mathias' Group Alternative spellings for 'igh'. Complete the word sort activity: https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-igh</p> <p>Mrs Young's Group + Miss Rew's Group For the next 2 weeks, I would like you to complete activities from the Term 6 Spelling Activity Booklet. Resource Sheets Available</p>	<p><u>English</u></p> <p>Think of an animal that would live in your favourite habitat.</p> <p>Draw a picture of your animal then write some expanded noun phrases to describe it.</p>	<p><u>Maths</u></p> <p>Number Frames Investigation Resource Sheets Available</p> <p>Number frames investigation</p> <p>Dom is making a total of 10 using the number frames below. He can only use each frame once, but can use up to three frames.</p> <p>Here is Dom's first calculation:  $5 + 3 + 2 = 10$</p> <p>What other combinations could Dom make?</p>	<p><u>PE</u></p> <p>With us unable to get together for a sports day, we will have an alternative one at home!</p> <p>Your task is to complete one activity each week. Ask an adult to time/score you, then submit your time via email on Purple Mash:</p> <p>https://www.purplemash.com/#tab/2email</p> <p>All the times/scores will be recorded and e-certificates will be awarded to 1st, 2nd, and 3rd place for each event.</p> <p>This Week's Event is:</p> <p>Peel a banana using only your toes!</p>  <p>Extension</p> <p>Add a picture of yourself completing the activity to the Year 2 Class Blog!</p> <p>https://www.purplemash.com/blog#/app/blog/5e79e6e00318eb5c66561c88/</p>
	<p><u>Reading</u> Please continue to read at home at least 5 times a week and record in your reading record. https://www.oxfordowl.co.uk/ has a great range of ebooks!</p>			

	<u>Phonics/Spelling</u>	<u>English</u>	<u>Maths</u>	<u>Design Technology</u>
Wednesday	<p>Mrs Blewett's Group Revise Phase 3 and 4 sounds playing games on Phonics Play: https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure https://new.phonicsplay.co.uk/resources/phase/4/dragons-den</p> <p>Mrs Wardrop's Group + Mrs Mathias' Group Alternative spellings for 'igh'. Complete the phoneme spotter activity or word sort activity from previous days: https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-igh</p> <p>Mrs Young's Group + Miss Rew's Group For the next 2 weeks, I would like you to complete activities from the Term 6 Spelling Activity Booklet. Resource Sheets Available</p>	<p>Plan an adventure story for the animal you described yesterday.</p> <p>Fantastic stories include:</p> <ul style="list-style-type: none"> • Beginning - Where does the story start? Who is in your story? • Build up - What happens before the main action? Does your character go somewhere? • Problem - What happens to your character? How do they feel? • Resolution - How does your character solve the problem? How do they feel now? • Ending - How does your story end? Try to avoid quick endings like '...and then they woke up and discovered it was just a dream' or '...and they lived happily ever after.' <p>Remember to include each of these elements in your story plan.</p>	<p>Dice Investigation Resource Sheets Available</p> <p>Dice investigation</p> <p>You throw 2 dice and add the numbers together to find the total.</p> <ol style="list-style-type: none"> 1. How many different combinations are there? 2. What is the highest total you could make? 3. What is the lowest total you could make? 4. How many even totals could you make? 5. How many odd totals could you make? 	<p>This term we will be focussing on making 3D sculptures of minibeasts using paper mache.</p>  <p>The final stage in the process is to evaluate your finished minibeast model.</p> <p>How does it compare to your original plan? What went well? What would you do differently next time?</p> <p>We are looking to brighten up the school, ready for September. It would be great if you were able to bring your completed model into school so it could be displayed.</p> <p>Please only do this if it is safe for you to do so!</p>
		<p>Reading Please continue to read at home at least 5 times a week and record in your reading record. https://www.oxfordowl.co.uk/ has a great range of ebooks!</p>		

	<u>Phonics/Spelling</u>	<u>English</u>	<u>Maths</u>	<u>PSHE</u>
Thursday	<p><u>Mrs Blewett's Group</u> Revise Phase 3 and 4 sounds playing games on Phonics Play: https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure https://new.phonicsplay.co.uk/resources/phase/4/dragons-den</p> <p><u>Mrs Wardrop's Group + Mrs Mathias' Group</u> Alternative spellings for 'f'. Write the words fix, cliff, phone, cough. Ask children to read the words aloud to each other and soundtalk them. Which phoneme do all of these words contain? Ask children to help you write a sentence on the whiteboard. The dolphin flaps his fins. The fox huffs and puffs and coughs. Get off the phone!</p> <p><u>Mrs Young's Group + Miss Rew's Group</u> For the next 2 weeks, I would like you to complete activities from the Term 6 Spelling Activity Booklet. Resource Sheets Available</p>	<p>Use your learning about expanded noun phrases and your story plan to write a descriptive story about your chosen animal.</p> <p>Try to write at least 2 or 3 sentences for each section of your story.</p> <p>Challenge: Can you write your story in paragraphs? Can you include some dialogue in your story?</p>	<p>Money Investigation Resource Sheets Available</p> <p>Money investigation</p>  <p>Using two or more of the coins above, investigate the following:</p> <ol style="list-style-type: none"> How many different ways can you make 5p? How many different ways can you make 10p? How many different ways can you make 20p? How many different ways can you make 50p using only silver coins? 	<p>This term our PSHE focus will be positive mental health and wellbeing.</p> <p>Have regular brain breaks during the day.</p> <p>Why not try out some of the activities on Go Noodle?</p> <p>https://family.gonoodle.com/</p>
<p>Reading Please continue to read at home at least 5 times a week and record in your reading record. https://www.oxfordowl.co.uk/ has a great range of ebooks!</p>				

<u>Phonics/Spelling</u>	<u>English</u>	<u>Maths</u>	<u>Topic</u>
<p>Mrs Blewett's Group Revise Phase 3 and 4 sounds playing games on Phonics Play: https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure https://new.phonicsplay.co.uk/resources/phase/4/dragons-den</p> <p>Mrs Wardrop's Group + Mrs Mathias' Group Alternative pronunciations for the 'igh' sound. Can you write these words, thinking carefully about the spelling for the 'igh' sound. might, bright, strike, kite, behind, cried, dry, reply</p> <p>Mrs Young's Group + Miss Rew's Group For the next 2 weeks, I would like you to complete activities from the Term 6 Spelling Activity Booklet. Resource Sheets Available</p>	<p>Edit and improve your story.</p> <p>Read it aloud and check for missing punctuation:</p> <ul style="list-style-type: none"> • Capital letters • Full stops • Commas • Speech marks <p>Check your story makes sense.</p> <p>Try and improve some of the vocabulary choices you have made.</p>	<p>Array Investigation Resource Sheets Available</p> <p>Array investigation</p> <p>Mo has 12 counters. He has made an array using his counters:  What other arrays could Mo make?</p> <p>Matt  I have 16 counters. How many different arrays can I make?</p> <p>Asha  I have 24 counters. How many different arrays can I make?</p> <p>Sue  I have 32 counters. How many different arrays can I make?</p>	<p>Over the next two weeks, I would like you to complete one of the following activities:</p> <p>Create a travel brochure for one of the 7 continents. Resource Sheets Available Imagine you are trying to get people to visit your continent, tell them as many interesting facts as you can and draw maps, flags and pictures to help them find out more. Use atlases, maps, the Internet and books to help create your continent travel brochure!</p> <p>Or</p> <p>Create a fantastic papier mâché globe with the seven continents and five oceans of the world. Resource Sheets Available</p>
<p>Reading Please continue to read at home at least 5 times a week and record in your reading record. https://www.oxfordowl.co.uk/ has a great range of ebooks!</p>			

Weekly Tasks

Keep checking Purple Mash for new ToDo's - these will be updated weekly!