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|  | **Term 1 – 7 weeks** | **Term 2 – 7 weeks** | **Term 3 – 6 weeks** | **Term 4 – 6 weeks** | **Term 5 – 5 weeks** | **Term 6 – 7 weeks** |
| **English** | **Railway Debate** (2wks) **Persuasion**,Diary Entries, formal letter 1st person, write and perform a speech, rhetorical questions,**Brunel - Biography**(1wk) past tense, expanded noun phrases, chronology (adverbs of time)**Street Child 2wks**Character description**Victorian Poetry**2wksEdward LearLewis CarrollChristina RosettiSimiles, imagery, choice of languageGuided Reading: Fair’s Fair | **Non-Chronological Reports-**Paragraphs, Subheadings, 3rd person, adverbials of time and place, note-taking, summarising, sentence structure**Instructions –** imperative verbs, 2nd person, commas in lists, adverbials of time**Christmas Text??****Poetry Unit 4.1**Creating Images (10 sessions)Figurative languageFree verse. Haiku. Performance Poetry.Draft and write their own. | **Stone Age Boy (KS2H, SLN)**Adverbials of time and place, plan and write a story, setting, character and plot, direct speech,**How to Wash A Woolly Mammoth**Identify the features of instructionsExplore how language, structure and presentation contribute to meaningTo plan, write and edit own work **Christophe’s Story 3wks**Explore character, apostrophes for possession, conjunctions, adverbials and prepositions expressing time and cause, use sentences with more than one clause, singular and plural, noun/verb agreement, determiners | **Beowulf – Myths** (2wks) describe settings, build tension, plan and write a myth, **King Arthur** **Iron Man 3 wks**Write a conversation, diary entries, similes, direct speech, expanded noun phrases, a/an, adjectives for detail,Poetry – linked to Iron Man  | **Willow Pattern Story 2wks**Stories from other cultures, descriptive language, write a story based on what they’ve read,Non-fiction: newspaper report**Poetry Unit 4.3** Exploring Poetic Language (10 sessions)Look at 2 poets in depthChoral readingShape and syllabic poems (rhyme and rhythm)Watch and evaluate performances | **Spiderwick 4 wks**Use drama to explore character, direct speech, use a dictionary, write a letter, fronted adverbials, compare 2 texts, plan and write a new setting and character, **Shackletons’s Journey (SLN)**  |
| **Maths****(Year 3)** | **Wk1** Mental addition and subtraction**Wk2** Number and place value; Mental addition and subtraction**Wk3** Mental multiplication and division**Wk4** Measurement; Geometry: properties of shapes**Wk5** Number and place value; Mental addition and subtraction | **Wk1** Mental multiplication and division; Fractions, ratio and proportion**Wk2** Measurement; Mental addition and subtraction**Wk3** Measurement**Wk4** Number and place value; Mental addition and subtraction**Wk5** Mental multiplication and division; Mental addition and subtraction | **Wk1** Number and place value; Mental addition and subtraction**Wk2** Mental addition and subtraction; Mental multiplication and division; Statistics**Wk3** Fractions, ratio and proportion**Wk4** Geometry: properties of shapes; Geometry: position and direction; Measurement**Wk5** Number and place value; Mental addition and subtraction | **Wk1** Number and place value; Written addition and subtraction**Wk2** Mental addition and subtraction; Written addition and subtraction**Wk3** Measurement**Wk4** Number and place value; Mental addition and subtraction**Wk5** Mental multiplication and division; Written multiplication and division | **Wk1** Mental addition and subtraction; Written multiplication and division; Fractions, ratio and proportion**Wk2** Mental multiplication and division; Written multiplication and division**Wk3** Mental multiplication and division; Written multiplication and division**Wk4** Statistics; Measurement**Wk5** Mental addition and subtraction; Written addition and subtraction | **Wk1** Written addition and subtraction; Mental addition and subtraction**Wk2** Written addition and subtraction; Mental addition and subtraction**Wk3** Geometry: properties of shapes; Measurement**Wk4** Written multiplication and division; Mental multiplication and division; Fractions, ratio and proportion; Decimals, percentages and their equivalence to fractions**Wk5** Mental addition and subtraction; Written addition and subtraction; Written multiplication and division; Mental multiplication and division |
| **Maths****(Year 4)** | **Wk1** Mental addition and subtraction**Wk2** Number and place value; Mental addition and subtraction**Wk3** Mental multiplication and division; Fractions, ratio and proportion**Wk4** Measurement; Mental addition and subtraction ; Decimals, percentages and their equivalence to fractions**Wk5** Written addition and subtraction | **Wk1** Mental multiplication and division; Fractions, ratio and proportion**Wk2** Decimals, percentages and their equivalence to fractions; Number and place value; Written addition and subtraction**Wk3** Measurement; Statistics**Wk4** Number and place value; Written addition and subtraction; Mental addition and subtraction**Wk5** Mental multiplication and division; Written multiplication and division | **Wk1** Number and place value**Wk2** Written addition and subtraction; Mental multiplication and division; Written multiplication and division; Measurement**Wk3** Mental multiplication and division; Fractions, ratio and proportion**Wk4** Geometry: properties of shapes**Wk5** Mental multiplication and division; Written multiplication and division; Mental addition and subtraction | **Wk1** Decimals, percentages and their equivalence to fractions; Number and place value; Written addition and subtraction**Wk2** Mental addition and subtraction; Written addition and subtraction; Measurement**Wk3** Measurement**Wk4** Number and place value; Written addition and subtraction; Mental addition and subtraction**Wk5** Written multiplication and division | **Wk1** Number and place value**Wk2** Mental addition and subtraction; Decimals, percentages and their equivalence to fractions**Wk3** Mental multiplication and division; Number and place value; Written multiplication and division; Measurement**Wk4** Number and place value; Measurement; Geometry: properties of shapes**Wk5** Decimals, percentages and their equivalence to fractions; Fractions, ratio and proportion | **Wk1** Mental addition and subtraction; Mental multiplication and division; Written multiplication and division**Wk2** Written addition and subtraction; Mental addition and subtraction**Wk3** Geometry: position and direction; Statistics**Wk4** Written multiplication and division; Mental multiplication and division; Fractions, ratio and proportion; Decimals, percentages and their equivalence to fractions**Wk5** Mental multiplication and division; Written multiplication and division; Fractions, ratio and proportion |
| **Science****Updated** **June 18** | Electricity (Twinkl Y4) | **Rocks and Soils (Twinkl Y3)**  | **Animals Including Humans (Twinkl Y4)****Teeth and Eating** | **Forces and Magnets (Twinkl Y3)** | **Scientists and Inventors (Twinkl Y4)** | **Living Things and Their Habitat (Twinkl Yr 4)**  |
| **ICT****Updated****June 18** | **Coding – Scratch Twinkl(6 weeks)** | **Online safety – PM (2 weeks)****Touch typing – PM (4 weeks)** | **Spreadsheets – PM (3 weeks)****Simulations – PM (3 weeks)** | **Email – PM (6 weeks)** | **Branching Databases – PM (4 weeks)** | **Graphing – PM (3 weeks)** |
| **Hist/Geog****Updated** **Jul 17** | **Railways** | **Volcanoes (PlanBee)** | **Prehistoric Britain (PlanBee)** | **Anglo Saxons (PlanBee)** | **Somewhere to Settle - Twinkl** | **Countries of the World (/ European Neighbours** |
| **PE** | **Outdoor:** Invasion Games**Swimming** | **Indoor:** Extreme Earth Dance**Swimming** | **Indoor:** Gymnastics Shape **Swimming** | **Indoor:** Gymnastics Movement**Swimming** | **Outdoor:** Fielding and Striking**Swimming** | **Outdoor:** Athletics  |
| **Art / DT** | Art Focus: Indian Art (PlanBee) | Art Focus: British Art (Twinkl) | DT Focus: Shell Structures – Photo Frames (PlanBee) | DT Focus: 2d 🡪 3d- Money Containers (PlanBee) | Art Focus: Andy Warhol (PlanBee) | DT Focus: Seasonal Food (PlanBee) |
| **RE** | **Diwali**Key Question:Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? | **Christmas**Key Question:Has Christmas lost its true meaning?Religion:Christianity | **Jesus’ miracles**Key Question:Could Jesus really heal people? Were these miracles or is there some other explanation? | **Easter – forgiveness**Key Question:What is ‘good’ about Good Friday?Religion: Christianity | **Hindu beliefs**Key Question:How can Brahman be everywhere and in everything?Religion:Hinduism | **Pilgrimage to the River Ganges**Key Question:Would visiting the River Ganges feel special to a non-Hindu?Religion: Hinduism |
| **PSHE** | **Being Me In The World** | **Celebrating Difference** | **Dreams and Goals** | **Healthy Me** | **Relationships** | **Changing Me** |
| **Music** | **Mamma Mia**Music and styles of the 70s and 80s, analysing performance, Sweden as a country. | **Five Gold Rings**Christmas | **Glockenspiel**Learning basic instrumental skills by playing tunes in varying styles | **Benjamin Britten**Benjamin Britten (Western Classical Music), Folk, Big Band Jazz | **Lean On Me**Gospel in context i.e. from Beethoven to slavery, Elvis to the Urban Gospel of Beyoncé and different choirs like the London Community Gospel Choir. Analysing performance | **Reﬂect, Rewind and Replay**Western Classical Music |
| **French** | **Les Quatres Amis (QCA Unit 5)** | **Les Animaux** **(Language Angels)** | **Les Instruments****(Language Angels)** | **Je Peux…****(Language Angels)** | **Petit Chaperon Rouge****(Language Angels)** | **Ca Pousse****(QCA Unit 6)** |
| **Trips** | Walk to Steam - Victorians workshop (choice of 3)Look around railway village |  | Themed Day – Stone Age (Wilts Resources)  | JCA @ Croft Farm (Year 4s) |  |  |
| **Class****Assemblies** |  |  |  |  |  |  |