**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £18,630 | **Date Updated: 17th July 2019** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 33 % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Every child has 2 PE lessons a week. One led by qualified sports coach and the follow up lesson with the class teacher * Opportunities provided with lunchtime and after school clubs * Westlea daily mile (autumn term) | * To use an external coach to undertake the activities * Introduce activities in which all pupils can be involved * To invite particular children that struggle with attendance and are reluctant to participate in sport. | AT - £6000  Fortius - £250 | * Teacher and coach working together with all pupils * Lunchtime clubs continue to run on a weekly basis for KS1 and a two weekly basis for KS2. * Behaviour improved further and engagement in physical activity at lunchtime has increased. * Attendance for after school clubs * Year 1/2 Boys 80% * Year 1/2 girls 82% * Year 3/4 Boys 64% * Year 3/4 Girls 73% * Year 5/6 Boys 59% * Year 5/6 Girls 60% | * For coach and teacher to continue to work together * Aim to increase participation for after school sporting clubs to 85% * Train year 5/6 pupils as young leaders who can run lunch time activities |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 6 % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Celebration assembly every week and sporting events and achievements are shared. This ensures the whole school is aware of the importance of PE and to encourage all pupils to aspire to being involved * Elite athlete visit, Luke Delahunty. Led an inspirational assembly and the whole school participated in 4 sporting activities in the hall. * Yoga instructor worked with year 3/4 and a year 5/6 class * New PE resources order to replenish old stock | * Achievements celebrated in assembly (match results and certificates for individual achievements) | Athlete - £480  Yoga - £88  Resources -£479.95 | * All children that have taken part in a sporting event have become part of the assembly * All children motivated to try their best in the athlete led activities and were inspired by Luke’s assembly | * Continue to celebrate sporting achievements |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| See above |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * In order to improve progress and achievement of all pupils, each teacher works alongside a trained coach to enable the teacher to learn and become upskilled. | * Each class teacher to have worked alongside trained PE specialist at least three times over the course of the year | AT – See above (£6000) | * Better subject knowledge for teachers to enable them to become more confident. * Skills, knowledge and understanding of pupils are significantly improved. * Pupils really enjoy PE and sport and are very keen to take part and demonstrate a real desire to learn and improve. | * To continue to upskill teachers with PE ‘skills for life’ |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 61 % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * To continue to offer a wide range of after school activities * **Year 1/2**: Gymnastics x 2, football, ball mania, dance, skiptrix, netball/basketball, mini hockey, athletics, dodgeball, mini tennis, fencing * **Year 3/4**: Gymnastics, football, fencing, netball, tag rugby, street dance, hockey, quidditch, kinball, dodgeball, ultimate Frisbee, tennis * **Year 5/6**: Dodgeball, ultimate Frisbee, lacrosse, tag rugby, tennis, archery | * Introduce new and ‘non-traditional’ after school clubs | AT - £11,496 | * Attendance for after school clubs * Year 1/2 Boys 80% * Year 1/2 girls 82% * Year 3/4 Boys 64% * Year 3/4 Girls 73% * Year 5/6 Boys 59% * Year 5/6 Girls 60% | * Aim to increase participation for after school sporting clubs to 85% |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * To engage more children to participate in inter/intra school teams * Celebrate achievements in assemblies and classes | * To raise the profile of sporting events | Minimal staff costs to cover. | Participated in over the year:   * Year 3/4 boys 5 a side indoor football tournament * Year 5/6 ‘B’ team football tournament * Year 5/6 School games hockey tournament * Year 1/2 Boccia LACT event * Yr 5/6 Tag Rugby tournament * Year 3/4 Netball LACT event * Year 3/4 Tag Rugby tournament * Year 5/6 Quadkids * Year 4/5/6 Rounders LPA * Year 5/6 Football team * Year 3/4/5/6 Area Sports LACT event | * To continue to participate in annual sporting events |