**Year 3 Overview Westlea Primary School**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **English** | **Stone Age Boy**Adverbials of time and place, plan and write a story, setting, character and plot, direct speech,**How to Wash A Woolly Mammoth**Identify the features of instructionsExplore how language, structure and presentation contribute to meaningTo plan, write and edit own work**Christophe’s Story 3wks**Explore character, apostrophes for possession, conjunctions, adverbials and prepositions expressing time and cause, use sentences with more than one clause, singular and plural, noun/verb agreement, determiners | **The Street Beneath My Feet****Explanation texts about Volcanoes, Mountains and Earthquakes****Sprout Boy****Moz** | **Iron Man****Non-Chronological Reports-**Paragraphs, Subheadings, 3rd person, adverbials of time and place, note-taking, summarising, sentence structure**Poetry Unit 4.1 (Stone Age Poetry)**Creating Images (10 sessions)Figurative languageFree verse. Haiku. Performance Poetry.Draft and write their own. | **Ottoline & Yellow Cat** 3.3 – 4wksFeatures of mystery storiesNewspaper reportNotebook extractPostcard (email)Create own mystery story**Shape Poems**Calligrams and shape poemsWrite class and individual poems | **Dragon Slayer – WS 3.2 & Literacy shed 4wks**PredictionSetting descriptionsDialogueWriting their own endingComparing versions of the same story**Poetry – Playing with Words 3.2 – 2wks**Explore language playCompose class and individual poems | **Escape from Pompeii**Instructions – Roman chocolate roads KS2 HistoryMeet the Ancient Romans**Boudicca, Roman Baths, Gladiators non-fiction writing** |
| **Maths** | Place ValueAddition and Subtraction | Addition and SubtractionMultiplication and Division­­ | Multiplication and Division­­MoneyStatistics | Length and PerimeterFractions | FractionsTime | Properties of ShapeMass and Capacity |
| **History/Geography** | History – Changes in Britain through Stone Age | Geography – Human and Physical GeographyVolcanoes, Mountains and EarthquakesConcept - tectonics | History – Changes in Britain from the Stone Age to the Iron Age | Geography – Locational KnowledgeCountries, Cities and their characteristics | Geography – Place KnowledgeComparing Wiltshire to a region of N. America (California) | History – the Roman Empire and its impact on BritainA local history study (Cirencester as a Roman Town) |
| **Science** | Animals including humans (muscles and skeletons) | Rocks | Light | Plants | Forces and Magnets | Animals including humans (nutrition) |
| **Art/DT** | Art and design - Pastels/Charcoal | Artist Study –Katsushika HokusaiArt and design - Paint (acrylics) | Design and Technology - Textiles | Design and Technology – Mechanisms / Structures | Artist Study –Andy WarholArt and design - Printing (press prints) | Design and Technology - Food |
| **PE** | NetballSwimming | SwimmingFootball | DanceGymnastics | TennisBasketball | CricketAthletics | OAARounders |
| **Music** | Let Your Spirit Fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bring Us Together | Reflect, Rewind and Replay |
| **ICT** | Unit 3.1 – coding (6 weeks) | Unit 3.2 – online safety (2 weeks)Unit 3.4 – touch typing (4 weeks) | Unit 3.3 – spreadsheets (3 weeks)Unit 3.7 – simulations (3 weeks) | Unit 3.5 – email (5 weeks) | Unit 3.6 – branching databases (4 weeks) | Unit 3.8 – graphing (3 weeks) |
| **PSHE** | Being Me In The World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **RE** | What does it mean to be a Christian in Britain today? | What do different people believe about God? Christian focus and both Hindus and Muslims | Why are festivals important to religious communities? | Why do people pray? | Why is the Bible so important for Christians today? |
| **French** | Core vocab and phonetics | I’m learning French | Ancient Britain | Animals | Little Red Riding Hood | Vegetables |