**Year 3 Overview Westlea Primary School**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **English** | **Stone Age Boy**  Adverbials of time and place, plan and write a story, setting, character and plot, direct speech,  **How to Wash A Woolly Mammoth**  Identify the features of instructions  Explore how language, structure and presentation contribute to meaning  To plan, write and edit own work  **Christophe’s Story 3wks**  Explore character, apostrophes for possession, conjunctions, adverbials and prepositions expressing time and cause, use sentences with more than one clause, singular and plural, noun/verb agreement, determiners | **The Street Beneath My Feet**  **Explanation texts about Volcanoes, Mountains and Earthquakes**  **Sprout Boy**  **Moz** | **Iron Man**  **Non-Chronological Reports-**  Paragraphs, Subheadings, 3rd person, adverbials of time and place, note-taking, summarising, sentence structure  **Poetry Unit 4.1 (Stone Age Poetry)**  Creating Images (10 sessions)  Figurative language  Free verse. Haiku. Performance Poetry.  Draft and write their own. | **Ottoline & Yellow Cat** 3.3 – 4wks  Features of mystery stories  Newspaper report  Notebook extract  Postcard (email)  Create own mystery story  **Shape Poems**  Calligrams and shape poems  Write class and individual poems | **Dragon Slayer – WS 3.2 & Literacy shed 4wks**  Prediction  Setting descriptions  Dialogue  Writing their own ending  Comparing versions of the same story  **Poetry – Playing with Words 3.2 – 2wks**  Explore language play  Compose class and individual poems | **Escape from Pompeii**  Instructions – Roman chocolate roads KS2 History  Meet the Ancient Romans  **Boudicca, Roman Baths, Gladiators non-fiction writing** |
| **Maths** | Place Value  Addition and Subtraction | Addition and Subtraction  Multiplication and Division­­ | Multiplication and Division­­  Money  Statistics | Length and Perimeter  Fractions | Fractions  Time | Properties of Shape  Mass and Capacity |
| **History/Geography** | History – Changes in Britain through Stone Age | Geography – Human and Physical Geography  Volcanoes, Mountains and Earthquakes  Concept - tectonics | History – Changes in Britain from the Stone Age to the Iron Age | Geography – Locational Knowledge  Countries, Cities and their characteristics | Geography – Place Knowledge  Comparing Wiltshire to a region of N. America (California) | History – the Roman Empire and its impact on Britain  A local history study (Cirencester as a Roman Town) |
| **Science** | Animals including humans (muscles and skeletons) | Rocks | Light | Plants | Forces and Magnets | Animals including humans (nutrition) |
| **Art/DT** | Art and design - Pastels/Charcoal | Artist Study –Katsushika Hokusai  Art and design - Paint (acrylics) | Design and Technology - Textiles | Design and Technology – Mechanisms / Structures | Artist Study –Andy Warhol  Art and design - Printing (press prints) | Design and Technology - Food |
| **PE** | Netball  Swimming | Swimming  Football | Dance  Gymnastics | Tennis  Basketball | Cricket  Athletics | OAA  Rounders |
| **Music** | Let Your Spirit Fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bring Us Together | Reflect, Rewind and Replay |
| **ICT** | Unit 3.1 – coding (6 weeks) | Unit 3.2 – online safety (2 weeks)  Unit 3.4 – touch typing (4 weeks) | Unit 3.3 – spreadsheets (3 weeks)  Unit 3.7 – simulations (3 weeks) | Unit 3.5 – email (5 weeks) | Unit 3.6 – branching databases (4 weeks) | Unit 3.8 – graphing (3 weeks) |
| **PSHE** | Being Me In The World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **RE** | What does it mean to be a Christian in Britain today? | | What do different people believe about God? Christian focus and both Hindus and Muslims | Why are festivals important to religious communities? | Why do people pray? | Why is the Bible so important for Christians today? |
| **French** | Core vocab and phonetics | I’m learning French | Ancient Britain | Animals | Little Red Riding Hood | Vegetables |