**Year 3/4 Overview Westlea Primary School**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Maths Yr3Maths Yr4 | Place ValueAddition and SubtractionPlace ValueAddition and Subtraction | Addition and SubtractionMultiplication and Division­­Length and perimeterMultiplication and division | Multiplication and Division­­MoneyStatisticsMultiplication and divisionArea | Length and PerimeterFractionsFractionsDecimals | FractionsTimeDecimalsMoneyTime | Properties of ShapeMass and CapacityStatisticsProperties of ShapePosition and direction |
| English | Stone Age Boy How to Wash A Woolly MammothChristophe’s Story  | The Street Beneath My FeetExplanation texts about Volcanoes, Mountains and EarthquakesSprout BoyMoz | Iron Man Non-Chronological Reports-Poetry Unit 4.1 (Stone Age Poetry) | The Butterfly Lion RecountsPoems – free verse | HiawathaExplanation textPlayscript | Biography of British history heroes/ scientists/ inventors.Newspaper report- Poetry – Playing with Words  |
| History/Geography | History – Changes in Britain through Stone Age | Geography – Human and Physical GeographyVolcanoes, Mountains and EarthquakesConcept - tectonics | History – Changes in Britain from the Stone Age to the Iron Age | Geography – Locational KnowledgeCountries, Cities and their characteristics | Geography – Place KnowledgeComparing Wiltshire to a region of N. America (California)  | British History Heroes |
| Science | Working Scientifically | Rocks | Light | Plants | Forces and Magnets | Scientists and Inventors |
| Art/DT | Art and design - Pastels/Charcoal | Artist Study –Katsushika HokusaiArt and design - Paint (acrylics) | Design and Technology - Textiles | Design and Technology – Mechanisms / Structures | Artist Study –Andy WarholArt and design - Printing (press prints) | Design and Technology - Food |
| PE | NetballSwimming | SwimmingFootball | DanceGymnastics | TennisBasketball | CricketAthletics | OAARounders |
| Music | Let Your Spirit Fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bring Us Together | Reflect, Rewind and Replay |
| RE | L2.7 What does it mean to be a Christian in Britain today?**Living** | L2.1 What do different people believe about God?*Christian focus and both Hindus and Muslims***Believing**  | L2.5 Why are festivals important to religious communities?**Expressing** | L2.4 Why do people pray?**Expressing** | L2.2 Why is the Bible so important for Christians today?**Believing** |
| PSHE | Being Me In The World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Computing | Unit 3.1 – coding | Unit 3.2 – online safetyUnit 3.4 – touch typing | Unit 3.3 – spreadsheetsUnit 3.7 – simulations | Unit 3.5 – email | Unit 3.6 – branching databases | Unit 3.8 – graphing |