# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

All children have their own Microsoft Teams Account for accessing work whilst at home/self-isolating. The children have experienced using this platform both in school and during a trial Teams Meeting whilst at home.

* We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, lessons that require specific practical equipment will need to be adapted.
* In the event of a technical emergency, paper resource packs can be collected from school.
* The school has ordered additional ICT equipment to support families that cannot access online learning.
* The children will access each day:
	+ 1x English/Phonics lesson each day
	+ 1x Maths lesson each day
	+ 1x Foundation Subject each day
	+ A daily assembly or time for sharing will be included

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

|  |  |
| --- | --- |
| Primary school-aged pupils | 3-4 hours per day |

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

## Accessing remote education

### How will my child access any online remote education you are providing?

Each child has been allocated their own Microsoft Teams Account and logon information has been emailed to parents. In addition, pupils will have log-ins for Purple Mash, Spelling Shed and Education City.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

* The school has ordered additional Chrome Books, which will be issued to pupils that do not have access to remote education
* Parents will need to contact the school office to request a loan device. They will be asked to sign a loan agreement for the duration of isolation/home learning period
* Parents can collect any printed materials needed from the school office
* Work can be submitted via a picture taken by a parent on a mobile phone and uploaded to Teams if a child does not have access to any other devices
* Pupils can submit work to their Teachers by work being dropped off at school and then quarantined

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

* live teaching (online lessons)
* recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
* printed paper packs produced by teachers (e.g. workbooks, worksheets)
* textbooks and reading books pupils have at home
* Purple Mash, Spelling Shed, Maths Shed, Education City
* commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

* Each pupil to attend the daily assembly/sharing session
* Each child to post examples of work on the class or private channel
* Please note, if younger children require help to do this then this can be done in the evening by parents if they are working from home

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

* School Staff will be online during school hours and will respond to work throughout the day
* Any concerns will be addressed on an individual basis with parents
* Any Safeguarding concerns will be reported to the DSL’s as per the school’s safeguarding procedures
* Any children that we do not have contact with will be contacted through the school office

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. The children will receive daily feedback.

**Additional support for pupils with particular needs**

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

* Each child with additional needs will have their Personal Channel and the child’s 1-1 Learning Support Assistant and the class teacher can support the child as per their provision
* Where necessary, children will be grouped according to needs, so the work can be appropriately differentiated. The ‘Breakout Room’ option will be used to support this adjustment.

## Remote education for self-isolating pupils

### The school website has detailed information set up for each year group, so that pupils who are self-isolating can access work, under the Covid-19 tab. On each page there are links to the Oak National Academy, BBC Bitesize, Phonics Play, Purple Mash, White Rose Maths and other resources.

The expectation is for the children to complete 2-3 hours of work each day.

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