**Overview of the school:**

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| Pupil Premium Summary | |
| School Name | Westlea Primary School |
| Academic year | 2018-2019 |
| Total number of pupils | 315 |
| Number of pupils eligible for PPG | 68 |
| Total PP budget | £86,480.00 |

**Barriers to learning:**

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| Barriers to future attainment for children that are eligible for PP. |
| **Aims to overcome barriers to learning**:   1. Reduce the gap between Pupil Premium and non Pupil Premium children in Maths. 2. Improve the use and understanding of a wide and enriched vocabulary in English. 3. Increase the provision of key life experiences. 4. Reduce the level of absences. 5. Raise the social and emotional welfare of the child, mental health issues faced and the behaviour that results. 6. Improve the positive parental engagement. |

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| 1. **Planned expenditure** | | | | | | |
| **Academic year** | | **2018-2019** | | | | |
| 1. **Quality of teaching for all** | | | | | | |
| **Desired outcome:** | **Chosen action:** | | **Staff lead** | **How impact will be measured.** | **When will you review implementation?** | |
| Attainment gaps between PP and non PP children are narrowed.  (Quality first teaching.) | * PP lead and phase leaders to track the progress of PP children across the school. (Develop PP efficient tracking sheets.) * More able pupils to attend enrichment opportunities in the LACT and beyond. (More able pupils Maths and English @Brookfield – Oct/Nov 18.) * Teacher led interventions in place for children falling behind age-related expectations. * Use of White Rose Maths units to develop reasoning and understanding, with a greater focus on language. Development of the new curriculum. * Increased TA support across the school to increase the amount of teacher led groups in sessions. * Use of the newly developed and funded library to share books and develop the higher quality language. * Training for CT’s and TA’s during training days organised by school. * Use of Beanstalk reading programme. | | RC, CB and Phase leaders. | The progress of the PP children will have improved – use of data drops throughout and at the end of the year.  Looking at the personalised tracking and discussing with phase leaders. | July 2019  Summative data collection to measure overall success. To then be fed back to staff and governors. | |
| **Total budgeted cost** | | | | | | **£ 21,784** |

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| **Desired outcome:** | **Chosen action:** | **Staff lead** | **How impact will be measured.** | **When will you review implementation?** | |
| Improve the social and emotional side of the pupil and develop the learner.  (Belonging) | * Nurture groups will operate across the school year in each phase. * Rainbow sessions to nurture infants groups. * Provide the children with some counselling time. (SL.) * Use of a family support worker. (CS). * After school clubs and holiday clubs. * SEMH team – Nylands outreach (SV&C-AC) * Cookery clubs offered each term. | CB, SL, SS, RJ | Behaviour for learning of the children will have improved and aided the progress and attainment of PP group in comparison with non PP group.  Talking to staff of children who have attended the nurture groups to see if they have had a positive impact.  Use of pupil voice.  Monitoring the groups of children will show positive changes in social and emotional skills which will impact on their learning. | June 2019  Use of pupil voice and reflections linked to the activities they have accessed throughout the year. | |
| **Total budgeted cost** | | | | | **£ 33,207.66** |

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| 1. **Other approaches** | | | | | |
| **Desired outcome:** | **Chosen action:** | **Staff lead** | **How impact will be measured.** | **When will you review implementation?** | |
| Provide the PP children with equal opportunities. | * Supplementing the cost of educational and residential visits to enable PP children to attend. * Funding to go towards swimming costs each term. * Cookery club. * Cool Milk provided. * After school clubs and holiday clubs on offer at a reduced cost. | Admin office, Phase leaders. | All children will feel included and part of the character building opportunities offered through educational visits and residential visits. These experiences will promote confidence, responsibility, belonging and teamwork as well as harnessing key life skills.  Pupil and Teacher voice. | June 2019. | |
| **Total budgeted cost** | | | | | **£ 5767.70** |

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| 1. **Other approaches** | | | | | |
| **Desired outcome:** | **Chosen action:** | **Staff lead** | **How impact will be measured.** | **When will you review implementation?** | |
| Increase the parental engagement with children’s learning.  (Whole School.) | * Well being groups run by CS * Passports for learning * EWO to support parents and children to decrease absences. * Easter Egg Hunts * PTA events and fundraising throughout the academic year. * Open class session/s. Parents can come in and have a look at work, complete an art/creative/sports activity with their child. | RC, CS, CB, PTA members, Staff. | Higher level of parental involvement fostering a more positive idea of their child’s education – measured through greater parent turn out at a range of events throughout the year, especially parents evening.  Increased attendance. | June 2019 | |
| **Total budgeted cost** | | | | | **£ 498.03** |