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| EYFS Characteristics of Effective Learning | | |
| Playing and Exploring  engagement | Active Learning  motivation | Creating and Thinking Critically  thinking |
| Finding out and exploring:   * Showing curiosity about objects, events and people * Using senses to explore the world around them * Engaging in open ended activity * Showing particular interests   Playing with what they know:   * Pretending objects are things from their experience * Representing their experiences in play * Taking on a role in their play * Acting out experiences with other people   Being willing to ‘have a go’:   * Initiating activities * Seeking challenge * Showing a ‘can do’ attitude * Taking a risk, engaging in new experiences and learning by ‘trial and error’ | Being involved and concentrating:   * Maintaining focus on their activity for a period of time * Showing high levels of energy and fascination * Not easily distracted * Paying attention to details   Keeping on trying:   * Persisting with an activity when challenges occur * Showing belief that more effort or a different approach will pay off * Bouncing back after difficulties   Enjoying achieving what they set out to do:   * Showing satisfaction in meeting their own goals * Being proud of how they accomplished something, not just the end result * Enjoying meeting challenges for their own sake rather than for praise or rewards | Having their own ideas:   * Thinking of ideas * Finding ways to solve problems * Finding new ways to do things   Making links:   * Making links and noticing patterns in their experiences * Making predictions * Testing their ideas * Developing ideas of grouping, sequences, cause and effect   Choosing ways to do things:   * Planning, making decisions about how to approach a task, solving a problem and reaching a goal * Checking how well their activities are going * Changing strategy as needed * Reviewing how well the approach worked |